

# ACCESS' 21<sup>st</sup> Century Community Learning Centers

*"Soaring Beyond Expectations"*

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# Why are after school programs so important?

Imagine...

...that during out-of-school hours, youth have a safe place to go, meaningful academic and recreational activities to actively take part in, and adults who can guide their choices...

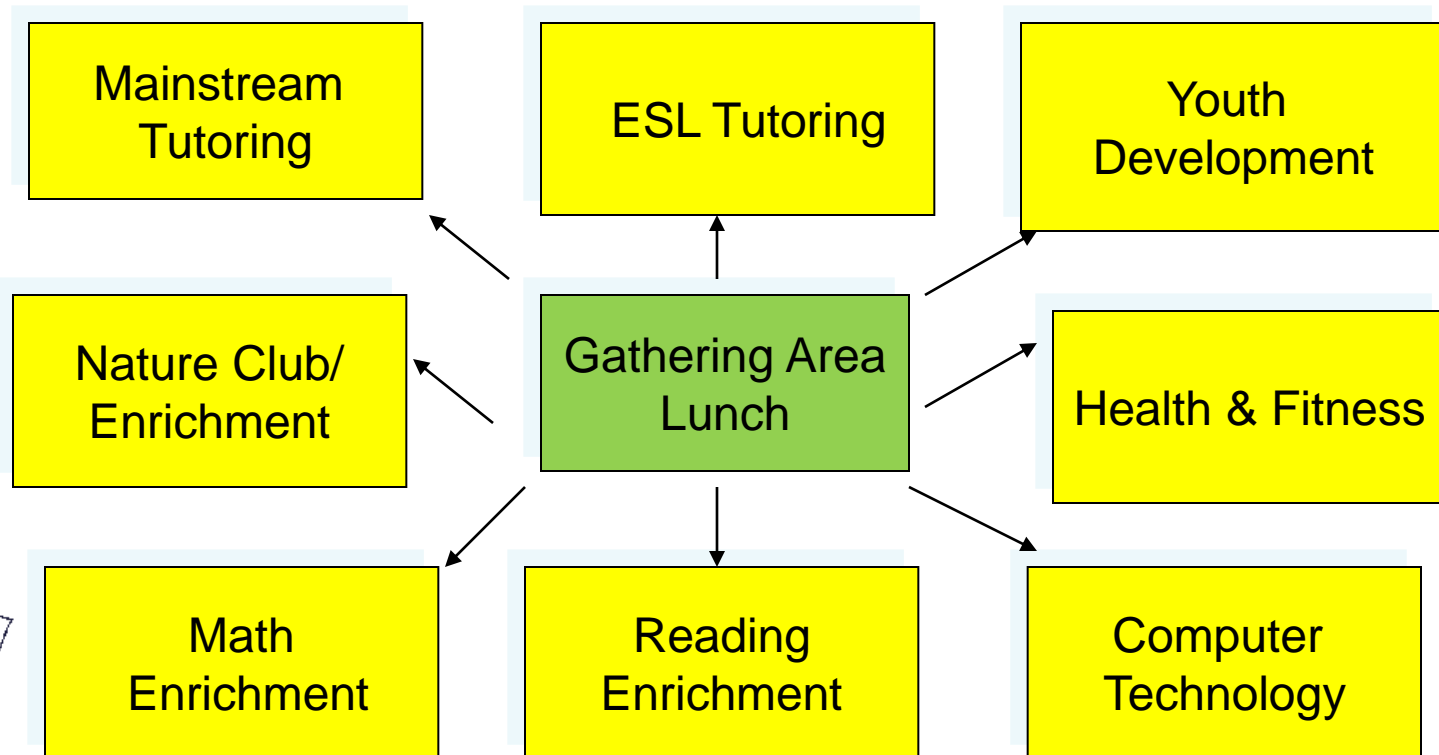
That possibility is a reality with the  
21<sup>st</sup> Century Community Learning  
Centers.







# Daily Activities







# Located in 9 schools:

1. Salina Intermediate
2. Lowrey School
3. Miller Elementary
4. William Ford Elementary
5. River Oaks Elementary
6. Fordson High School
7. Advanced Technology Academy
8. Bridge Academy
9. Frontier International Academy



## Grades

3<sup>rd</sup> through 12<sup>th</sup> grade

## How many students do we serve?

50-60 students are served at each school

## Length of the program?

Monday through Thursdays between 2:00 p.m. and 6:00 p.m.

September through June

Summer Programming: June-August



# High school students taking part in a community service project at Oakwood Common's retirement community...





# Target Population/Demographics

- Students performing in the lowest 40<sup>th</sup> percentile
- New immigrants
- Students with “at risk” behavior



***\*\*All of our students are referred by principals, teachers, resources teachers, and school social workers.***

# Target

## Population/Demographics

*Literacy rates/education levels:*

*Dearborn/Hamtramck 21<sup>st</sup> Century Families*

- High poverty rate
- High illiteracy rate
- High limited English proficiency rate
- 80%-95% of students who attend 21<sup>st</sup> Century schools qualify for free/reduced lunch





# 21<sup>st</sup> CCLC Program Goals

- Provide **academic enrichment opportunities** through **interactive** enrichment activities.
- **Increase** academic **achievement**
- **Increase** academic **learning**
- **Increase** student **learning in non-academic areas**
- Monitor students' **attendance** in program services
- Provide **parental involvement** opportunities & ESL education to parents of 21<sup>st</sup> Century students.

# Program Objectives:



- **Improve students' academic performance in Math & Reading.**
  - 48% of students will improve  $\frac{1}{2}$  grade in Reading/Math
  - MEAP math and reading scores will improve for regularly attending students
  - 75% of students will show improvement in teacher-rated homework completion and class participation
  
- **Enhance the level of English proficiency in LEP (limited English proficiency) students**
  - 80% of students will show improvement in DRA and/or LEP scores
  
- **Maximize participants' gains from program services**
  - 80% of students will attend at least 4 days a week.
  
- **Assist new immigrants in the process of acculturation**
  - Increased number of wrap around services given to students through ACCESS and other resources.



# Program Objectives

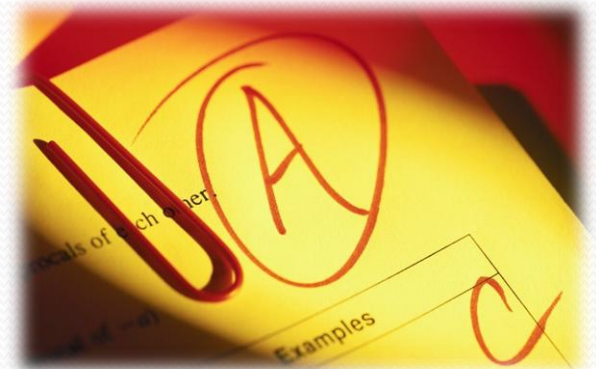
## cont...



- **Enhance students' social skills**
  - 80% of students will show an increase in their social competency
  - 75% of students will show improve in teacher-rated classroom behavior
- **Prepare students to become responsible citizens**
  - 80% of students will show increased understanding of core values, leadership, community service.
- **Increase parenting skills and parental involvement in the child's education.**
  - 75% of parents will attend 80% of sessions/events.

# Data Collected:

- State standardized test scores; i.e. MEAP
- District –Wide Common Assessments (Fall/Spring)
- After-school Pre-Post assessments
- Report card grades
- School attendance
- School discipline
- Day-time teacher surveys
- Student surveys
- Parent surveys





# How do we collect data?

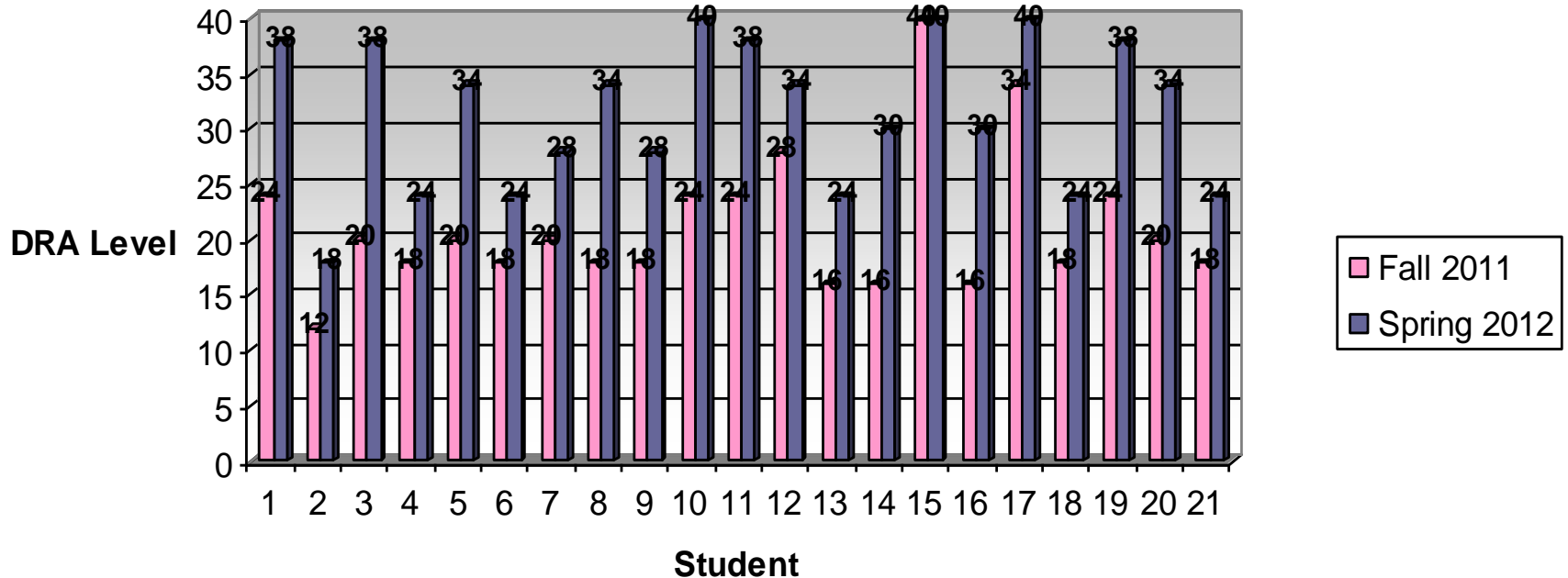
- Build trust and partnership with district
- Academic data is collected through the principal, resource teachers, and daytime teachers.
- Ongoing collection is crucial to guide after-school instruction
- Surveys: Parents/Teachers/Students



# Sample Findings:

Developmental Reading Assessment: 100% of students have shown improvement; 62% are reading at or above grade level.

**Miller 3rd Grade Reading Scores**



# Sample Findings:

Math Common Assessment: 100% of students improved

Gain: 29.42 points

Lowrey 8th Grade Math Scores

